



Missouri Teacher Preparation Institution PROFILE

COLLEGE OF THE OZARKS

GENERAL INFORMATION

About the Institution

- The College of the Ozarks was founded in 1906 to provide a Christian education, especially for those found worthy, but who are without sufficient means to procure such training. It is an independent, privately supported, coeducational, four-year liberal arts college dedicated to maintaining high academic standards within a Christian environment. The college is located on 1,000 acres at Point Lookout.

Source: College of the Ozarks (<http://www.cofo.edu>)

- Enrollment* **1,429** (1,429 undergraduates)

White	93.2%
African American	0.3%
American Indian	0.8%
Asian	0.5%
Hispanic	1.0%
Other	4.1%

Missouri residents 65% (undergraduates)

Male	46.7%
Female	53.3%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 13

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 11

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

The admission decision is based on a number of factors including—but not exclusively—academic record, financial need, personal reference, and test scores. All applicants are required to provide a high school transcript, ACT scores, Free Application for Federal Student Aid (FAFSA), Physical Examination Form, and two letters of recommendation. College of the Ozarks does not have a minimum ACT score requirement for entrance.

Source: College of the Ozarks Web site

- Average ACT Score of 1994 Freshmen Class*³ 20

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$150

*1999-2000 academic year

Source: 1999-2000 Statistical Summary of Missouri Higher Education

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
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About the Education Program

- Teacher education is part of the Division of Education and Health. The director of teacher education serves as the administrator of the Teacher Education Program.

Source: 1997-98 College Catalog, College of the Ozarks

- Enrollment in Undergraduate Professional Education Programs* **158** (28 part-time)

American Indian	0.6%
Asian	0.6%
African American	0.0%
Hispanic	0.0%
White	97.5%
Other	0.0%
Nonresident Aliens	1.3%
Unknown	0.0%

Missouri residents 64.8%

Male 29.7%

Female 70.3%

*Fall 1998 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges*

Not Reported

*Fall 1999 degree-seeking undergraduate students

NOTE: Approximately 10 percent of the students enrolled in the College of the Ozarks' Teacher Education Program are transfers from North Arkansas College, Harrison.

Source: College of the Ozarks, April 2000

Missouri Teacher Education Scholarship Students ⁴ 2

Missouri Minority Teaching Scholarship Students ⁵ 0

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Minimum standards for admissions include: 1) a minimum GPA of 2.5 with 30 semester hours of course work completed, 2) ACT score on file; and 3) minimum score at acceptable level on each portion of C-BASE. All elementary and secondary majors should apply for admission to the Teacher Education Program by the end of semester the fifth semester.

Source: 1997-98 College Catalog, College of the Ozarks

- Information about Education Program Completers ⁶

Recommended for initial Missouri certification in 1997

46

Age

Under 25	73%
25-34	14%
35-44	10%
45-54	2%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (for initial Missouri certification in 1998)

21.4

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
45	33	259	430	316	240	395	310	235	455	320	251	392	315	239	447	295

Passed all five subjects, *one or more attempts* through December 1998

Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
45	45	238	430	305	240	395	304	235	455	310	236	392	310	237	447	281

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

27 (59%)

Missouri public school districts employing College of the Ozarks

1998 program completers 24

Major employer of College of the Ozarks 1998 program completers

Bradleyville R-I 3

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at College of the Ozarks 85

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 4
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 4
 - Nonresident Aliens 0
 - Other 0
 - Male 0
 - Female 4
 - Doctorate Degree 3
 - Missouri Teaching Certificate **Not Reported**
 - National Board Certification 0
- Adjunct Education Program Faculty 15
 - Full-time with the institution, part-time in education 13
 - Part-time in education 2

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 14:1
Source: College of the Ozarks Web Site
- Average Class Size 25-30
**Source: College of the Ozarks, April 1999*

Education Program

- Student-to-Faculty Ratio 23:1
- Average Class Size 27
**Source: College of the Ozarks, April 1999*

- Practical Experience Requirements for Education Majors

The very nature of the Teacher Education Program field experience requirements, and the supervision involved with these clinical experiences, puts the unit and College of the Ozarks' students in constant contact with local K-12 public school personnel. Courses such as Observation (EDU 111), Participation (EDU 211), and Teacher Assistant (EDU 44V), as well as methods practicums and student teaching, require students from freshman to senior levels to be actively involved in the community classrooms, providing assistance to local classroom teachers. In addition, students whose on-campus work assignment is with Bonner Program (a community service program provided by the college) have an added opportunity for improving education in the K-12 schools. These students spend a minimum of 15 hours per week in a local classroom assisting teachers. A student may log as many as 2,000 hours in K-12 classrooms in addition to the clinical experiences required in the Education Department. Currently six secondary and 11 elementary education students are involved in the Bonner Program.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- Professional Development School(s)

College of the Ozarks' faculty are encouraged by the administration to render services to the community (as part of faculty evaluations). Many of those involved with teacher education choose to be involved in the local schools for the express purpose of improving education in the K-12 schools.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- Co-curricular Programs

Students at College of the Ozarks are encouraged to become involved with activities that promote professional growth. The Student Missouri State Teacher Association (SMSTA) has been an active student organization on campus for many years. Kappa Delta Pi, an honorary education fraternity, also has an active chapter on campus. Secondary education majors are encouraged to participate in professional organizations related to their field.

Source: College of the Ozarks Draft MoSTEP Report, April 1999

- Instructional Technology Requirements

Education students at College of the Ozarks must meet these minimum standards: create a basic web page; use and incorporate the Internet into lessons; design, create, and present a lesson-based Power Point demonstration; show proficiency in use of various projectors; show proficiency in use of databases (both on-line and CD) for research; evaluate and use software; use correct terminology; use imaging devices, such as digital cameras and video cameras; learn basic components of copyright laws; and teach lessons incorporating multimedia. Approximately 60 percent of students' time in Education Media/Technology classes is spent in a lab setting or in other activities. In addition, students are expected to use the training in field experiences, especially during student teaching.

Source: College of the Ozarks, April 2000

PERFORMANCE

- Missouri certificates* issued in 1998 to College of the Ozarks education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Business Education Except Shorthand	9-12	1
Elementary Education	1-6	30
English	9-12	2
General Science	5-9	2
Language Arts	5-9	5
Mathematics	5-9	1
Mathematics	9-12	2
Physical Education	9-12	6
Physical Education	K-12	2
Social Science	5-9	5
Social Science	9-12	4
Spanish	K-12	1
Spanish	K-9	1
Total		63

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on the Praxis II Exit Exam ¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	690	625	630
Business Education	1	1	550	650	656	640
Education in the Elementary School	28	28	520	625	631	630
English Language & Literature	2	2	500	590	606	600
Mathematics	2	2	550	645	648	610
Physical Education	7	7	530	641	633	630
Professional Knowledge	15	15	638	661	666	663
Social Studies	4	4	500	615	617	600
Spanish	1	1	490	660	592	580
Total	61	61				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on College of the Ozarks Program Completers

Education program completers who received initial Missouri certification in 1993

60

Employed in Missouri public schools in

1994-95	28 (47%)
1995-96	28 (47%)
1996-97	25 (42%)
1997-98	22 (37%)
1998-99	22 (37%)

Employed in Missouri public schools in 1998-99, with master's degree

1 (2%)

Employed in the same Missouri public school district in

1994-95	28 (47%)
1994-96	20 (33%)
1994-97	17 (28%)
1994-98	15 (25%)
1994-99	14 (23%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	5 (8%)
Holding Valid PC II	21 (35%)
Lapsed ¹¹	34 (57%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing College of the Ozarks graduates* 244

College of the Ozarks had 826 graduates teaching in Missouri public schools during the 1998-99 school year.

Branson R-IV employed 7 percent (58) of the 826 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts where College of the Ozarks graduates make up 25-49 percent of faculty

Blue Eye R-V	Hollister R-V	Shell Knob 78
Bradleyville R-I	Kirbyville R-VI	Spickard R-II
Branson R-IV	Manes R-V	Thornfield R-I
Forsyth R-III	Mark Twain R-VIII	

School districts where College of the Ozarks graduates make up 50 percent of faculty

Taneyville R-II

*Includes all graduates of College of the Ozarks employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

2

National Board Certified Teachers ¹⁴

0

Missouri Teachers of the Year ¹⁵

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Teacher education graduates from College of the Ozarks have been recognized as outstanding teachers and leaders in the workplace. With its distinctive tradition of working for an education and a nationally recognized character education program, College of the Ozarks has prepared teachers who are particularly attractive to employers. Students gain the adaptability demanded by the modern world while clarifying the values that make life worth living.

Source: College of the Ozarks, April 2000

